

BC DIVERSITY CHALLENGE

Welcome to the BC Diversity Challenge developed by the Provincial International Committee. This challenge has been created to encourage girls and Guiders to explore the concept of diversity and what it means in the community where they live. As a Guider using the challenge with your unit, we want to encourage you to use a variety of methods when presenting the challenges to your girls. Some ideas include using movies, skits, discussions, guest speakers, displays and other visual aids. Have fun!

Purpose:

To experience and understand diversity in our communities.

Core Challenge:

Do each of the following:

1. Play a game that demonstrates socio-economic inequity. You can use either of the attached games, or one of your choice, for this challenge.
2. Invite a guest speaker, such as a public health nurse, teacher or parent, to your unit to talk about hidden disabilities or developmental challenges. Topics may include fetal alcohol spectrum disorder, hemophilia, dyslexia, attention deficit disorder, autism, or mental health disorders.
3. Talk about different kinds of families. Introduce one type of family that is not represented in your unit.
4. Have a show-and-tell where each girl brings an item representing her cultural heritage.

Additional Challenges:

- ▶ If you are a **Spark**, do 2 other challenges from any category.
- ▶ If you are a **Brownie**, do 1 challenge from each category.
- ▶ If you are a **Guide**, do 6 challenges, including at least 1 from each category.
- ▶ If you are a **Pathfinder**, **Senior Branch**, or **Adult member**, do 2 challenges from each category.

Socio-Economic

1. Identify some of the socio-economic differences within your community. Why do you think these differences exist?
2. Invite your International Advisor to your unit to discuss why GGC has a twinning country and how we can help people in our twinning country.
3. Participate in an activity such as: Hike for Hunger, Food Bank, Christmas Hampers, Soup Kitchen, and Salvation Army Kettles. Why are these important?
4. What kinds of transportation are available in your community? What kinds of people would use each form of transportation? If possible, use a different type of transportation than you would usually use.
5. How many vehicles do you and your family have? How does this fit into your lifestyle? What are they used for?
6. Draw a picture or make a collage of different kinds of houses around the world. Would you be comfortable living in one? Why or why not?
7. Plan a nutritious meal to feed a family of 4 people for \$5. If possible, shop for and make this meal. Discuss any challenges you encountered.

Disability

1. Take a tour of your meeting place to see how accessible it is for people with physical disabilities.
2. Increase your awareness of physical disabilities by participating in activities while using one or more of the following:
 - Wheelchair
 - Crutches
 - Glasses with Vaseline or waxed paper on the lenses
 - Blind fold
 - Ear plugs
 - Gloves with cotton balls in the fingersDiscuss any challenges you encountered.
3. Invite a mental health professional to your unit to discuss different mental health disorders.
4. Learn how to express something in an alternative form of communication such as Braille, sign language or picture communication.
5. Write your name or draw a picture holding the writing utensil with your mouth or toes.

Personal

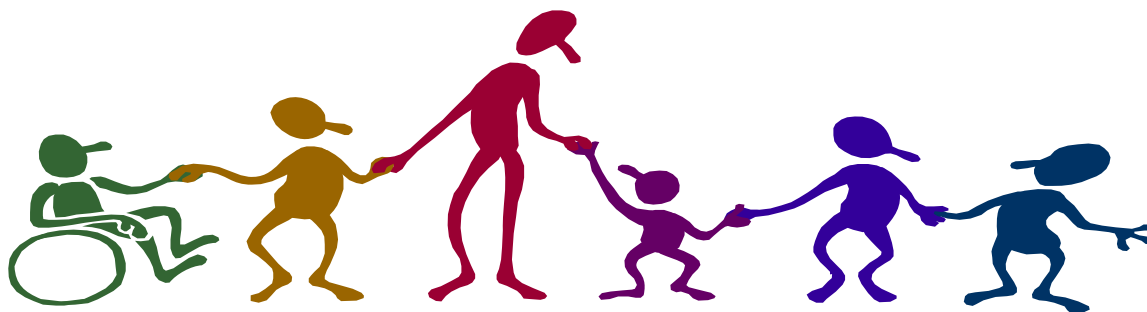
1. How do you feel about the way you look? What do you think influences your feelings?
2. Look at magazine and media portrayals of girls and women. What do they say about how girls and women should look? How do you feel about this?
3. Find a magazine picture of the kind of person you would like to date. Why did you choose this picture? Do the characteristics that attracted you represent good qualities in a relationship?
4. Do you agree with the legalization of same sex marriage? Why or why not? How can the media influence your opinion?

5. Have the girls discuss their perception of the differences between living with divorced and non-divorced parents.
6. What do boys like to do? What do girls like to do? Try something that is usually considered to be a boy's activity. Why do you think boys and girls like different things?
7. Find out what jobs in your community are available for women. Can women do all the same jobs as men?
8. Hold a meeting in a seniors' home or plan an activity for seniors.

Cultural

1. Discuss 3 different religions or faiths in your community and, if possible, visit their places of worship.
2. Invite a guest from another culture to visit your unit.
3. Think of different ethnic foods that are available in your community. Plan a neighborhood walk or scavenger hunt focused on learning about one or more of these foods.
4. Try foods from two different countries.
5. Learn how to say "Hello" in two different languages other than your first language, English or French.
6. Name the 5 WAGGGS Regions and the WAGGGS Official Languages.
7. Compare uniforms from two different WAGGGS countries. Are there cultural reasons for the differences?
8. Sing 3 different songs from 3 different countries OR play 3 different games from 3 different countries.
9. Plan an international-themed meeting for younger girls.
10. Plan an imaginary international trip you would like to take.
11. Learn about First Nations peoples in your area and compare to another cultural group.
12. Attend a cultural event or celebration in your community.

Crests will be available from the Provincial Guide Store for a nominal fee in Spring 2006. Please continue to check the website to find out when they will be available.



Skittles Game (or button game or bead game or bean game)

Equipment:

1 set of game cards

1 large bag of Skittles

A napkin or small plate or other receptacle for each player to place her Skittles on. Everyone should be able to see the number of Skittles she has in front of her.

Instructions:

Place cards in a box or bag so that players cannot see what is written on the card. Place Skittles in a bowl in the centre of the playing Area.

**With younger girls, it might be advisable to have an adult help the girl count out their Skittles.*

Instruct all players to place their Skittles in front of them on their napkin and not to eat any of the Skittles until the end of the game.

Pass the box around the circle and one at a time each player should take one card and read what it says aloud. She may then take the specified number of Skittles.

Once everyone has Skittles in front of them, discuss why some people have more than others, why some people got to take other people's Skittles or why some people had to give their Skittles away.

Ask the girls if this is fair. **They will say NO!*

Discuss how this is reality in other countries.

Discussions should be age appropriate.

If this game is played with Sparks and younger Brownies, consider pairing them up with an Guide, Pathfinder, Senior Branches girl or adult.

If there are fewer than 30 people, remove the appropriate number of cards, starting with #30 and moving backwards.

A FLOOD WIPED OUT YOUR FAMILY'S CROPS AND YOU HAVE NO MONEY.

TAKE NO TREAT

1

YOUR FAMILY'S SMALL FARM PRODUCED VERY LITTLE THIS YEAR BECAUSE FERTILIZER COSTS WERE TOO HIGH FOR YOU TO AFFORD.

TAKE NO TREAT

4

YOU HAVE JUST HELPED THE FAMILY HARVEST THE CROP. IT HAS BEEN VERY HARD WORK.

TAKE ONE TREAT

7

YOUR PARENTS BOTH HAVE TUBERCULOSIS AND ARE TOO ILL TO WORK.

TAKE NO TREAT

10

A TEACHER TAUGHT YOUR FAMILY HOW TO KEEP A FEW CHICKENS TO PROVIDE EGGS TO IMPROVE YOUR HEALTH.

TAKE ONE TREAT

13

YOUR FAMILY OWNS AND RUNS A SMALL BUSINESS. BECAUSE YOU HAVE ALL WORKED HARD, YOU HAVE DONE WELL.

TAKE 8 TREATS AND EAT AS MANY AS YOU CAN AS FAST AS YOU CAN.

16

EVEN THOUGH BOTH YOUR PARENTS ARE UNEMPLOYED, THEY GET INSURANCE PAYMENTS.

TAKE 4 TREATS AND EAT AS MANY OF THEM AS QUICKLY AS YOU CAN.

19

BECAUSE OF A CANADIAN WELL DRILLER, YOUR VILLAGE NOW HAS WATER TO USE ON THE FIELD.

TAKE ONE TREAT

2

THERE WAS SUCH A BAD DROUGHT THAT THE CROPS YOUR FAMILY PLANTED DIDN'T GROW.

TAKE NO TREAT

5

USING WHAT YOU LEARNED IN SCHOOL, YOU HELPED YOUR FAMILY GROW A GARDEN THIS YEAR.

TAKE ONE TREAT

8

YOUR FAMILY GROWS COFFEE. SINCE THE CROP WAS VERY GOOD THIS YEAR, THERE IS A SURPLUS AND THE PRICE HAS FALLEN.

TAKE ONE TREAT INSTEAD OF YOUR USUAL TWO

11

YOUR FATHER IS BLIND BECAUSE OF AN INFECTION OF THE WATER. YOUR MOTHER CANNOT WORK BECAUSE SHE HAS NO ONE TO LOOK AFTER THE CHILDREN.

TAKE NO TREAT

14

EVER SINCE YOUR FATHER HAD MALARIA, HE HAS BEEN TOO WEAK TO WORK. YOUR MOTHER IS DEAD.

TAKE NO TREAT

17

YOUR FATHER HAS BEEN LOOKING FOR A JOB EVERY DAY BUT THERE ARE ALWAYS MANY PEOPLE APPLYING FOR THE JOBS AND HE HAS NOT BEEN SUCCESSFUL YET

TAKE NO TREAT

20

YOU HAVE JUST GRADUATED FROM SCHOOL AND WERE LUCKY ENOUGH TO GET A JOB. HOWEVER YOU NEED ALL YOUR MONEY TO HELP SEND YOUR YOUNGER BROTHER TO SCHOOL.

TAKE NO TREAT

3

YOUR FATHER GOT FREE SCHOOLING AND NOW HAS A VERY GOOD JOB.

TAKE 10 TREATS AND EAT AS MANY AS YOU CAN AS FAST AS YOU CAN.

6

YOU COULDN'T AFFORD PESTICIDE AND YOUR FAMILY'S CROP WAS MOSTLY EATEN BY LOCUSTS THIS YEAR.

TAKE NO TREAT

9

YOUR FATHER HAS JUST GOT A BIG WAGE INCREASE.

TAKE 7 TREATS AND EAT AS MANY OF THEM AS QUICKLY AS YOU CAN.

12

YOUR FAMILY HAS HARVESTED A BIG CROP OF JUTE (USED TO MAKE BAGS BUT AS SO MANY SHOPS IN THE UK NOW USE PLASTIC BAGS, THE PRICE FOR JUTE HAS FALLEN.

TAKE ONE TREAT INSTEAD OF YOUR USUAL TWO

15

YOUR FATHER CAN'T GET A JOB BECAUSE HE CANNOT READ OR WRITE (THERE WAS NO SCHOOL IN YOUR VILLAGE WHEN HE WAS YOUNG).

TAKE NO TREAT

18

YOUR FATHER WORKS AT AN IRON MINE. RAISING HIS WAGES WOULD MEAN THAT THE COMPANY WOULD HAVE LESS PROFIT FOR THE OWNERS IN WEALTHY COUNTRIES.

TAKE NO TREAT

21

YOU HAVE HARVESTED A BIG CROP THIS YEAR. YOU WOULD BE ABLE TO AFFORD 3 TREATS IF THE FARM WAS YOURS BUT YOU HAVE TO GIVE 2/3 OF YOUR INCOME TO THE OWNER OF THE LAND.

TAKE ONE TREAT

22

YOUR FATHER HAS A GOOD JOB BUT HE MUST PAY SCHOOL FEES FOR YOU AND YOUR THREE BROTHERS.

TAKE ONE TREAT

25

ALL YOUR FAMILY'S INCOME THIS YEAR WAS NEEDED TO COVER THE HOSPITAL BILLS WHEN YOU HAD A BROKEN LEG.

TAKE NO TREAT

28

YOUR FATHER HAS JUST LOST HIS JOB IN A FACTORY THAT MAKES CLOTH. THE WEALTHY COUNTRY WHICH HAS BEEN BUYING, DECIDED THAT THEY SHOULD PRODUCE MORE OF THEIR OWN CLOTH.

TAKE NO TREAT

23

YOUR FAMILY HAS JUST INHERITED A GREAT DEAL OF MONEY FROM A WEALTHY RELATIVE.

TAKE 12 TREATS AND EAT AS MANY OF THEM AS QUICKLY AS YOU CAN.

26

YOUR FATHER WORKS ON A FISHING BOAT, BUT THE FISH HE CATCHES ARE SOLD TO FEED THE PETS OF WEALTHY PEOPLE.

TAKE TWO TREATS BUT ONLY EAT 1, GIVE THE OTHER TO THE PERSON WHO GOT THE MOST

29

YOUR FAMILY'S FOOD BILLS HAVE GONE UP THIS YEAR DUE TO LARGE ORDERS FOR GRAIN AND SOYA BEANS TO FATTEN BEEF CATTLE IN A WEALTHY COUNTRY.

TAKE TWO TREATS BUT ONLY EAT 1, GIVE THE OTHER TO THE PERSON WHO GOT THE MOST

24

ALTHOUGH YOUR FAMILY IS ONE OF THE RICHEST IN THE VILLAGE, YOU HAVE JUST SPENT A LOT OF MONEY FOR THE FUNERAL OF YOUR GRANDFATHER IT WOULD HAVE BEEN CONSIDERED DISRESPECTFUL IF THEY HADN'T.

TAKE ONE TREAT

27

YOUR PARENTS BOTH WORK. ALTHOUGH THEIR WAGES ARE NOT HIGH, **YOU CAN AFFORD SIX TREATS.** EAT AS MANY AS YOU CAN AS QUICKLY AS YOU CAN.

30

These cards are designed to be printed out onto Avery size 7160 labels. Print them out and stick them onto stiff cardboard.

Remember, if you have less than 30 players, remove the cards starting with number 30 and work down until you have the right number (eg if you have 26 players, you should have cards 1-26)