Literacy Challenge

Sparks and Brownies

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(Closing)
Act It Out

What To Do
1. A tableau is a freeze frame that shows a scene. You’re going to read a story out (without showing pictures) and have your girls split into groups of four or five (depending on how many elements are in your story) and let them choose which scene they want to do (might need some prompting for younger girls).
2. From there they’re going to form their scene with any extra props you have or just through body actions. How do your characters feel? What does that emotion look like?
3. Present! Show your tableau to your unit!

What You Need
- A book (Robert Munsch would work)
- Extra props for the girls to work with
- Examples
  - Wooden spoon
  - A shoe
  - A cup
  - A book
  - A shirt
  - A stuffed animal
  - Sunglasses
  - And anything else you think could relate to the story

Outcomes: Have the girls think about the imagery of books

Skills You’ll Build:
- Acting
- Imagination
- Teamwork
Draw Your Story

What To Do
1. Brainstorm with your unit different characters from your favourite books/movies and talk about why you like them.
2. With your ideas, start drawing! Create your own story/fairytale character. They might be really strong or can sing and dance really well.
3. Once you have finished, go around in a circle and say what character you made and what makes them special.
4. Have a small discussion with your unit about why some of the traits are important. For example, if your character had strength, why is that important?

What You Need
- Paper
- Drawing tools (markers, pencil crayons, pencils)

Objectives
- Learn about character traits from stories that are important to have in real life

Skills You’ll Build
- Creativity
- Imagination
- Drawing
Draw your Favourite Scene

What To Do

1. Choose one of your favourite chapter books to read. Choose one of your favourite parts of the story and try to picture the details. Think about the place, people, and what’s happening in detail.
2. Once you’ve got an idea of how the scene will look, draw a picture and include all the details that you find important.
3. Share your drawing with the unit and explain all of what’s happening in your scene

Objective/Outcome

- Working on better visualizing and understanding details in books

Skills You’ll Build

- Visualization
- Imagination
- Creativity

What You Need

- Pencils
- Markers
- White paper
- Your chosen book
Literacy Collage

What To Do
1. As a group brainstorm about literacy and words related to the topic. (ex. your favourite book or genre)
2. As a group make a college about what literacy means to them.
3. In small groups share what you put on your collage.

What You’ll Need
- Paper
- Markers
Optional
- Magazines
- Scissors
- Glue

Objective/ outcome
- The girls to have a better understanding of literacy.

Skills you’ll build
- Creativity
- Public speaking
Robert Munsch Put Me In A Book

What To Do
1. Read a Robert Munch book
2. Have a discussion about the book. What happened in the book? What was the message of the story? What did you like about it?
3. Think of your favourite Robert Munch book. What is it about? What happens in the story? Who’s the main character?
4. Choose either the Robert Munch book you just read or your favourite one and see how you could you change the book so that you could be the main character.
5. Draw yourself as the new character in the book that you chose.

What You’ll Need
- Any Robert Munsch book (you can find one at your local library)
- Paper
- Markers

Objectives/ outcomes
- Analyzing the story to think about the meaning of the story.

Skills you’ll build
- Creativity
- Analysing stories
- Critical thinking
Book Cover Puzzle Relay

What To Do:

1. Split the girls up into different groups depending on the size of your unit depends on how many groups you’ll need and how many girls in each group just try and make the groups even.
2. Line all the groups on one side of the room and put cut out copies of book covers on the other side of the room, make sure each group of girls have a different book cover.
3. Let the girls each have a turn running from one end to another make sure each girl gets a turn and make sure that they tag off.
4. After each group has collected all the pieces give them a chance to put the pieces together and get them to raise their hands when they finish check them and if they got it wrong then get them to try again if they get it right then ask them to wait patiently for the other girls to finish theirs.

Objective/Outcome:

- The objective of this game is to get the girls to build the covers and see if they know it from some place and if they do where do they know it from. It’s also to let the girls have some fun well completing a challenge.

Skills You’ll Build

- Creativity
- How to work together
- How to build a puzzle

What You Need

- Depending on how many girls you have print off as many book covers that you’ll need
Build a Community Library

What To Do

1. Have the girls work together to decorate the box.
2. Put the books in the box, and the girls can trade books to read and bring back.

Objective

- Literacy excitement

Skills You’ll Build

- Creativity
- Literacy
- Teamwork

Supply List

- Medium sized cardboard box
- Books (could be old books, brought by the girls)
- Craft supplies
Bookmark Service Project

What To Do

1. Have the girls decorate the bookmarks.
2. You could donate them to your local library or send them home with the girls.

Objective

- Creativity

Skills You’ll Build

- Literacy
- Creativity
- Imagination

Supply List

- Strips of paper (aprox 1”x 5”)
- Markers
- Scissors
- Other craft supplies