

Empowering teachers, parents and students to choose wellbeing, even on the rainy days!



MEET DR. JEN!





TIP #7 WITH DR. JEN: SPOT THE HOLES IN YOUR CHILD'S UMBRELLA

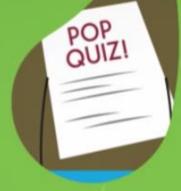
Saying that our child's umbrella has a few holes is NOT a judgement. Each of our lives presents us with... September 24, 2018











WE ARE THE STORY WE TELL OURSELVES How we perceive the stressor matters

So what is going wrong?

"Bad" stress occurs when there is a mismatch in the demands of our environment and our desire or capacity to adapt and recover









NORMALIZE RAIN:

REFRAME OUR PERCEPTION OF CHALLENGES

BUILD UMBRELLAS:

STRENGTHEN OUR WELL-BEING SKILLS **CLIMATE CONTROL:**

DO THINGS TO MAKE IT RAIN A BIT LESS!







NORMALIZE RAIN:

REFRAME OUR PERCEPTION OF CHALLENGES

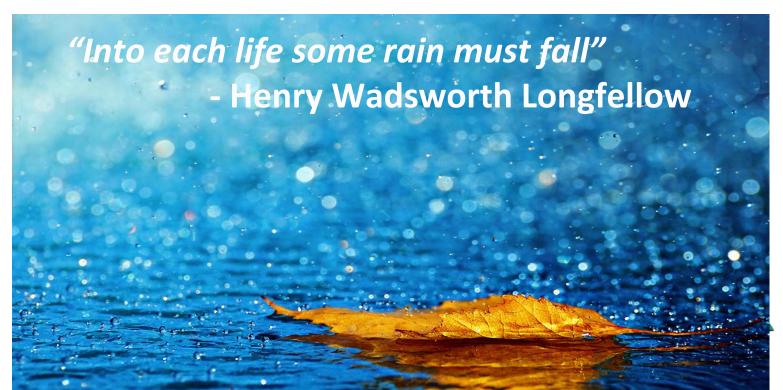
BUILD UMBRELLAS:

STRENGTHEN OUR WELL-BEING SKILLS **CLIMATE CONTROL:**

DO THINGS TO MAKE IT RAIN A BIT LESS!



Downgrade the rain 1. Teach your children to expect challenges as a normal part of life



PURPOSE GRATITUDE AUTHENTICITY MINDFULNESS GRIT RESILIENCE OMPASSIO

Umbrellas protect you from the rain and challenges are necessary to grow big umbrellas - the resilience vaccine

THE UMBRELLA AS A POSITIVE FILTER

"Positive stress (rain) is a normal part of the developmental process. When managed well, it has the potential to help children learn, grow and adapt.

"Essential life skills such as coping with and adapting to new situations grow out of positive stress and children can draw on their personal strengths to cope with the demands that often lead to stress"

- Professor

Waters, L. (2015). The relationship Wetteen Strength-based parenting with children's stress levels and strength-based coping approaches, *Psychology*, *6*,689-699 JHE UMBRELLA PROJEC

RIT RESILIENCE INTRINSIC MOTIVAT

Downgrade the rain 3. Feed your brain

BUILD UMBRELLAS WITH SKILL FLUENCY FOR YOUR COMMUNITY



TEACHERS/GUIDERS/ COACHES



CHILDREN

PARENTS



Evaluate Your Own Umbrella

UMBRELLAS COME IN ALL SHAPES AND SIZES



AUTONOMY OPTIMISM REGULATION COGNITIVE EM Y EFFICACY FLEXIBILITY EM DE HAPPINESS PURPOSE GRA DE MINDFULNESS OF RITRESILIENCE COMPASSION SELF-AWARENESS

6

Strengths and holes

STEP 1:

COMPLETE THE SURVEY & TALLY YOUR SCORES

Name

Date

DE LURS

Wellbeing is the positive feeling we have when our mental, emotional, social and physical needs are being met. Wellbeing acts like an umbrella to protect us from the rain of life and is made up of skills that we can practice and strengthen. Each skill forms a piece of our umbrella and the skills work best together. They help us find meaning in our experiences and are highly predictive of our future success and happiness. Your umbrella is always growing and changing and this check-in will help you to understand which parts or your umbrella are very strong and which parts could get stronger with practice. The strongest umbrellas are made up of a mix of many wellbeing skills and are growing for our whole lives.

Please read the following sentences and choose the answer that best describes you. There are four possible answers:

0 - Very seldom or not true of me 1 - Seldom true of me 2 - Often true of me

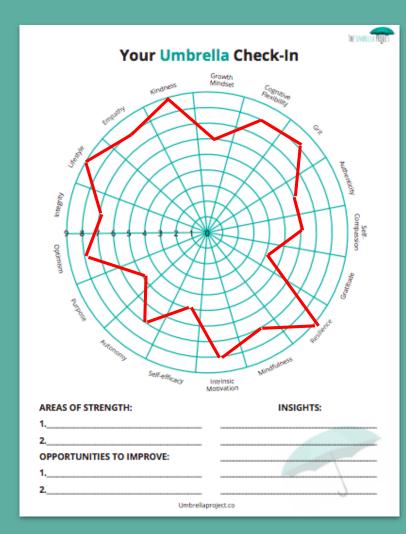
3 - Almost always true of me

Empathy						Kindness				
1. I am good at understanding the way other people feel	0	1	2	3		1. I care what happens to other people	0	1	2	
2. Before getting upset with somebody, I try to imagine how I would feel if I were	0	1	2	3		When I'm kind to others it makes me feel good	0	1	2	
in his/her place.						3. I look for opportunities to be kind to others	0	1	2	
 If I feel I'm right about something, I still take time to listen to other people's arguments. 	0	1	2	3		Total Points				
Total Points	-					Cognitive Flexibility				
Growth Mindset						1. I try to use different ways of answering hard questions when the first	0	1	2	
1. I can greatly change how good I am at	0	1	2	3		doesn't work				
almost anything by practicing						I enjoy trying new and unfamiliar things	0	1	2	
I prefer hard challenges over easy ones	0	1	2	3		3. I find it easy to switch from one task				
3. I believe I can improve my intelligence		1	2	3		to another	Û	1	2	
through hard work			1	1		Total Points:				
Total Points	1							_		
Grit						Authenticity				
 Even when things get hard I don't give up 	0	1	2	3		1. It is easy for me to tell people what I feel	0	1	2	
I try to stick with problems until I solve them	0	1	2	3		2. I am happy with the kind of person I am	0	1	2	
3. I finish whatever I begin	0	1	2	3		3. When I'm with friends, it's easy to be myself	0	1	2	
Total Points						Total Points.				
Self-compassion							_	_		
1. When I handle things the wrong way, I ren	nind	ms	aith	at e	verv	body makes mistakes from time to time	0	1	2	
2. When things are going badly for me, I see							0	1	2	
							7			
3 When I'm feeling down. I try to observe m	v fool	ines	with	0.0	insh	instead of fluating on everything that's wrong	0	1	2	

Umbrellaproject.co

STEP 2:

VISUALIZE YOUR UMBRELLA



STEP 3:

REFLECT & DISCUSS

WHAT ARE THE MOST COMMON TYPES OF RAIN YOUR LIFE RIGHT NOW?

ARE YOU VIEWING THE RAIN AS A CHALLENGE OR A THREAT?

WHERE IS YOUR UMBRELLA THE STRONGEST?

WHERE DO YOU HAVE OPPORTUNITIES TO STRENGTHEN YOUR UMBRELLA?

WHAT OTHER PATTERNS AND INSIGHTS DO YOU NOTICE?

SO, HOW DO WE DO IT?







PLAY IN THE RAIN:

CONSCIOUSLY EXPECT AND EXPOSE YOURSELF TO CHALLENGES

ROLE MODELLING:

CAPTURE STORIES, OBSERVE OTHERS USING THEIR UMBRELLAS AND CONTINUE TO BUILD OUR OWN UMBRELLAS

POSITIVE PRIMING:

DELIBERATELY PRACTICE SKILLS OF WELL-BEING



Resources for Parents

Newsletter: http://eepurl.com/c62pPn

Facebook Page:

https://www.facebook.com/umbrellapjct/

Twitter:

https://twitter.com/umbrellapjct



Resources for schools

UmbrellaProject.co drjen@umbrellaproject.co



