



COMMUNITY AWARENESS & SERVICE

Look what we can do, me and you!

November 20-22, 2015

Community Awareness and Service

Street Proofing:

Road Safety

- Girls learn the following poem and then take turns playing one of the following games.
- One girl stands in the centre of the room with 3 coloured circles (red, yellow, green).
- She hold up one circle and the other girls react appropriately. Alternatively, play the traditional game "Red Light, Green Light".

Three Little Traffic Lights

"Three little traffic lights
All standing in a row
Red means stop
And green means go
The yellow one there
Says wait a little bit
Cause if you cross with me
You might get hit."

Neighbourhood Walk

- Girls will complete a neighbourhood walk, following a simplified map outline.
- Girls will identify community highlights and add them to their map (e.g. mail box, Block Parent sign, school etc.) using a marker. (Have clipboards and markers available)
- Upon return to the unit meeting place, girls can draw green smiley faces (or use stickers) to identify safe places and places that offer help/service.
- Girls draw red sad faces (or use stickers) to identify places to avoid or of which to be cautious. Add stars to their map to identify Safe Spots where they can get help.
- Talk about organizations and people who are helpful in the community (Neighbourhood Watch, Block Parents, EMS)
- Have girls make their own map of their: walk to school, walk to a friend's house, walk to the park. Ask them to draw stars on Safe Spots.

Safe Cookie Selling:

Cookies 101

- Using the template attached, play "memory" with the girls to learn the basics of selling cookies door to door.
- Ensure girls know the basic facts about their cookies, see sample fact sheet.
- Girls practice selling cookies to each other using a script, see sample script.



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Community Service:

Service STARTs with Me -

- Guiders hang pictures of different service projects. (think: Guiding, Local, Global)
- Girls are each given 2 star shaped stickers to place on/under the picture. (casting their votes for their favourite)
- Girls complete one service project each month.

This is what I Can Do -

- Guider begins verse and action, everyone follows along.
- Next girl, in the circle, becomes the leader and everyone follows along. Continue around the circle.

"What can you do? What can you do?

I can rake. I can rake.

Everybody rake. Everybody rake

We can rake. We can rake."

* tune: Frère Jacques