




Girl Guides
of Canada

Guides
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girls worldwide say 
“empowering girls will
change our world”

World Thinking Day 2011 - Brownies

The World Association of Girl Guides and Girls Scouts (WAGGGS) has developed a World Thinking Day (WTD) activity pack and fundraising ideas kit for Girl Guides all around the world.

Access the WAGGGS resources here:

<http://www.worldthinkingday.org>

The activity pack offers activities divided into four sections:

- *Developing self-esteem and self-confidence*
- *Learning together to change our world*
- *Living and working for a fairer world*
- *Girls and young women as decision-makers*

The last section of the activity pack includes descriptions of the focus countries.

WAGGGS has chosen a focus country from each region, highlighting the difference Girl Guiding and Girl Scouting makes and the ways it empowers girls and young women. The World Thinking Day focus countries will each receive a small grant from the World Thinking Day Fund, which we support through the Canadian World Friendship Fund. The focus countries are Bolivia, Cyprus, Democratic Republic of Congo (DRC), Yemen and Nepal.

This year GGC is carrying on with the successful Fivers for Friendship program that challenges all members to contribute five dollars on World Thinking Day to the Canada World Friendship Fund. You can find ideas for fundraising activities on the WAGGGS World Thinking Day site.

Sample Instant Meeting

- **Introduce Yemen** as a focus country for 2011, and explain this means that WAGGGS will support their gender equality efforts with a donation from the World Thinking Day fund. Explain that a portion of our Canadian World Friendship Fund donations will go to WAGGGS to help. Find Yemen on a map.
- Sing: **The Brownie Song** (or opening of your choice) – Recite the Yemenis Promise (found in the WAGGGS Activity Pack) following the Canadian Girl Guide Promise
- **Learning together game** – All In (see below), Number Battle (see below)
- **Self-esteem and self-confidence activity** – Play Lemons and Limes (pg 9 in WAGGGS Activity Pack) note: instead of wasting the fruit, you can make lemonade after the activity!
- **Song** – *Can a Woman?*
- **Brownie Closing Song**



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Sample Bridging Meeting

- Invite Guides or Sparks to your meeting and ask them to each bring a doll with them; the doll should be small enough to use a paper lunch bag as a dress – or use a Guide doll as a model and display the rest of the paper bag dresses on a clothesline
- **Horseshoe** – say both promises
- **A fairer world** - Guider reads *The Paper Bag Princess* by Robert Munsch (listen to it here: <http://robertmunsch.com/the-paper-bag-princess/>) and discusses how Elizabeth was smart and resourceful and rescued Prince Ronald – and how girls don't have to wait for a boy to do things for them!

Pair a Spark with each Brownie and Guide and let the Guide cut neck and armholes in a paper lunch bag to make a dress for the younger girl's doll. With markers or crayons, older girls can write messages and both older and younger girls can draw pictures on the bag to show things they can do for themselves and ways they can help others.

- **Have a parade or fashion show** or let girls come up and hang their paper bag dresses on a 'clothesline'. Have each girl tell one thing they put on their dress.
- Mention that Guiding teaches girls how to do things for themselves in many countries around the world, and that our Canadian World Friendship Fund donations (e.g. Thinking Day Fivers for Friendship) can help.
- **Learning together game** – What I've Learned (pg. 16 WAGGGS Activity Pack)
- **Self-esteem and self-confidence game** – Walk of Well Being (pg. 12 WAGGGS Activity Pack)
- **Closings**

All In

Approximately 10 minutes

Ropes of different lengths - five feet, ten feet, fifteen feet, and twenty feet, are required.
Option: mats or cushions on the floor could be used instead of rope

Tie the ends of each rope forming a circle. Ask the entire group to get inside the circle formed by the rope, without a single body part being outside the circle. Start the game with the twenty feet rope. Once they have achieved that successfully, ask them to get inside the circle formed by the fifteen foot long rope, and so on, until they get to the smallest circle. As the circles get smaller, it gets increasingly difficult for them to get inside, and they will need to get creative and cooperative to complete the task.

Number Battle *(enhances decision making skills)*

Approximately 20 minutes

Paper and pen for each player and a bag of chocolate chips



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Two girls are asked to write down a number between 0 and 10. The girl with the higher number gets that amount of chocolate chips minus the amount written by the opponent (*if they chose 7 and 5 the girl that had chosen the higher number gets 2 chocolate chips*). As the rounds continue, will the girl find the cooperative strategy that will enable them to win more chocolate chips? Hint: if the girls take turns writing 0 and 10, each one will be able to get 10 chocolate chips every other round).

Finish with a song!

Can a Woman? (Tune: She'll be comin' round the mountain)

*Can a woman fly an airplane? Yes, she can; yes, she can!
Can a woman build a building? Yes, she can; yes, she can!
Can a woman fight a fire?
Can a woman change a tire?
Can a woman lead a choir? Yes, she can; yes, she can!*

*Can a woman be a lawyer? Yes, she can; yes, she can!
Can a woman fix an engine? Yes, she can; yes, she can!
Can a woman be a drummer?
Can a woman be a plumber?
Can she play ball in the summer? Yes, she can; yes, she can!*

*Can a woman be a doctor? Yes, she can; yes, she can!
Can a woman drive a tractor? Yes, she can; yes, she can!
Can a woman lead a nation?
Can she run a TV station?
Can she head a corporation? Yes, she can; yes, she can!*

*Just you wait until we're older, then you'll see
We'll be women in tomorrow's history!
As we grow up through the years
We'll sing out loud and clear
Can we start the process here? Yes, we can; yes, we can!*