



## Cybercitizen Challenge

### CyberSense Poem

**Guiding level:** Sparks / Brownies

**Topic:** Privacy and safety on the Internet

**This activity does not require a computer.**

This activity helps girls understand the importance of protecting their personal information on the Internet.

#### Preparation:

1. Prepare cue cards with the following phrases on them: “my real name,” “my age,” “where I live,” “my favourite colour,” “my email address,” “my school name,” “my favourite animal,” “my favorite game,” “my favourite food,” “my phone number.”
2. Prepare two sheets of paper, one with “General information” and the other with “Personal information” written on them.
3. Print copies of the [CyberSense Poem](#) handout for the girls to bring home.

#### At your meeting

1. Tell the girls, “Today we are going to be looking at the difference between *personal information* and *general information*. Personal information tells people who you are and where you live; general information tells people about things you like or do, but not who you are.”
2. Place the two sheets of paper with “General information” and “Personal information” on the floor. Read each cue card out loud, one at a time, and have the girls decide which category the information falls under and then place the card on the floor beside the appropriate category. (The test question for each one is: would this information tell someone that you are Jenny Smith and how they can contact you?)
3. Explain to the girls that protecting your personal information is very important when you are on the Internet because you don’t always know who you are talking to or who can see the



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information you post. The most important message for them to understand is to get help from an adult before posting any information online or communicating with others online.

4. To help reinforce what they've learned, have the girls memorize and bring home copies of the *CyberSense Poem*.



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## CyberSense

// I have a special secret,  
\\ Whenever I'm online –  
// I don't share with others  
\\ The things that are just mine.

// My e-mail and my home address,  
\\ My phone number and name –  
// These are just for me to know,  
\\ In chat rooms or in games.

// Instead, I use my nonsense name –  
\\ It's my online identity!  
// When people ask me who I am,  
\\ I introduce my "cyber-me."

// And when I want to surf the Web,  
\\ for places that are cool,  
// I get some help from mom or dad,  
\\ or teachers from my school.



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