

Meeting-in-a-Box: *Around the World in 80 Days*

*This meeting was created to accompany Geordie Productions' performance of **Around the World in 80 Days**. It is aimed at **Sparks** and **Brownies** and covers **various portions of their respective programs**. There are enough elements for about **1-2 hours'** worth of activities. You can pick and choose the ones you like or run more than one meeting with this theme.*

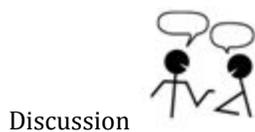


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Learning Objectives

- Girls will further discuss and develop themes from *Around the World in 80 Days* such as time management, character and storytelling.
- Girls will explore travel, develop their acting skills and discover what it means to create a great story.
- Girls will practice their acting skills through creating a skit based on their emotions.

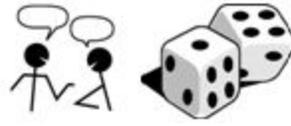
Learning Outcomes

- Girls will learn about time, character and storytelling.
- Girls will acquire knowledge about careers based in storytelling.
- Girls will learn about qualities that make characters heroic for audiences.

Supplies

- A puzzle (map of Canada or the world puzzle is ideal) - 60 pieces or less
- Colouring supplies (pencils, crayons, paper, etc.)
- Household items - forks, string, paper bags, magnets, compasses, plastic cups (all can be substituted)
- Large white paper
- Imagination

Activity 1: I'm Going on A Trip



(10-15 minutes)

Play a game of “I’m Going on a Trip” with the girls.

Sitting in a circle the first girl says, “**I’m going** on a camping **trip**, and I am **going** to bring...” Then the girl lists something that starts with the letter A, like apples.

The next girl takes her turn . They say, “**I’m going** on a camping **trip**, and **I’m going** to bring...” She lists something with the letter B. The game continues to the end of the alphabet.

Discuss things you need to consider when taking a trip and if you need to think about time when planning an adventure.

Activity 2: Superheros



(15-20 minutes)

Have a group discussion about what the girls think having a “good character” means. Write the words on a sheet so that everyone can see them.

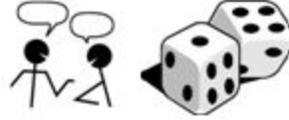
- Honour
- Values
- Honest
- Loyal

These are all words that are used in the play to describe various characters. These are also words that are often found associated to superheros. Sometimes superheroes don’t wear capes, they just do good deeds everyday that are helpful to people and the planet.

Have girls create their own superhero. They should sketch what their hero looks like and as time permits, have them present it to the group asking them to share what characteristics their superhero has. Remind them that characteristics like having honour,

strong values, being honest and being loyal are all things that heroes usually have especially every day ones.

Activity 3: Time Travel



(15 minutes)

In *Around the World in 80 Days*, the main character, Phileas Fogg is in a race against time. Create a relay race in which puzzle pieces must be picked up by each team member and assembled as a team.

This is a timed event and the first team to assemble their puzzle has used their time wisely. It can be made more challenging by having girls do a “crab walk” to pick up their pieces.

Discuss the challenges of travelling.

Activity 4: Acting 101



(10-20 minutes)

Have any of your girls acted before? What were they in/did they like it? What do you need to learn in order to be an actor? What are the different kinds of theatre (plays, musicals, comedies, tragedies, etc.) Do you know the names of any plays?

Emotions are a big part of acting. Spread the girls around the room and have them wander about. Call out different emotions and have the girls act them out. Encourage them to engage with one another. And don't forget: BE DRAMATIC!

OR

Have the girls take turns acting out an emotion in front of the unit.

Activity 5: Once Upon A Time...



(10-15 minutes)

Geordie Productions' play, *Around the World in 80 Days* is based on a story by Jules Verne. He was famous for creative works that took readers on imaginative journeys. What does it mean to be a storyteller? What do you think you would have to think about in order to write a fantastic story?

In a group, have girls work on a story together by having one girl start the story going around the circle with everyone else adding to it line by line. The story is built as each girl is only allowed to say one sentence and must continue the story. Sparks may need a few examples to get started.

The first girl in line begins the story by saying "Once upon a time..." and completes the sentence. The girl in the circle must continue the story and have it make sense.

This continues until it reaches the last girl in the circle. The last girl must conclude the story in one sentence as well.

Where does your story take you? Discuss the challenges of storytelling and what makes a great story. What careers do you think you would need to be a good storyteller for? Our storytellers just authors? Discuss the role of storytelling in journalism, animation, filmmaking, communications and advertising.

Program Work Completed

* Please note that the program doesn't necessarily match up exactly with the numbers indicated, but that the activities accomplish similar goals

	Sparks	Brownies
I'm Going on a Trip	The World Around Me	
Superheroes		I Can Be My Hero
Time Travel		
Acting 101		Write On
Once Upon a Time		I Can Be Artist at Work #3 (if attend Around the World in 80 Days), ⁴ Listen to This #3 (if attend Around the World in 80 Days)

Meeting created by Sharon King in April 2018.