

Guiding in 50 Objects—Le Guidisme en 50 objets

A Québec program project for the 2013-2014 Guiding year
Un projet de programme Guides Québec pour l'année 2013-2014



Be part of a cool new project!

A number of projects using images and objects that define the fundamentals of a topic have been seen in recent years in museums, the media and pop culture. Throughout this Guiding year, your contributions are being solicited to create a collection of objects you think define Guiding, to your unit, your district or to individual members of all ages.

Items will be submitted to a [Pinterest](#) album where members can also review submissions made to date at any time. Items already “pinned” are great discussion points too!



The complexity of the action is age-dependent. **See suggestions by branch on the next two pages.**

All Québec units or members participating **will receive a crest** from Québec Council at no charge.

The submission period closes on April 30, 2014, just prior to the **Festi-Guides** event on May 10. 30 of the finalists will be selected by a committee at that time. The remaining 20 finalists will be selected from voting during the Festi-Guides event. Each of the final 50 objects will have a certificate issued to the unit or member who supplied the submission, confirming theirs as part of *Guiding in 50 objects*

50
objets
objects
Guiding
Guidisme

For some background on projects such as this, check out:

[The History of the World in 100 Objects - The British Museum, London England](#)

[Significant Objects for Telling Identity: English Quebec through 100 Cultural Artefacts](#)

[Montreal in 50 Objects - The Gazette - May 10, 2013](#)

And on a lighter note:

[Intro to CBS series The Big Bang Theory](#)

To submit your objects:

(ALL AGES/BRANCHES)

Once you've chosen/
photographed/blogged about/
documented your object:

1. Submit it or a tangible photo-representation capturing the essence of the object to programme@guidesquebec.ca.

We'll then add it to the 'Guides Québec - Inspirations' Pinterest project page.

2. Include with it a description to explain your object if necessary, and why this item was selected by you or your group.

What is Pinterest? Watch this cute [video](#) to find out! Read more [here](#).

SPARKS

Introduce the idea of symbols, things that represent other things, simple images that stand for big ideas and meanings. Look at street signs perhaps or images found on currency and flags or coats-of-arms. Make up a symbol BINGO game.

Discuss and choose an object or objects that represent something important about being a Girl Guide member or a Spark. Tell why this/these object(s) mean Guiding to you.

Program Tie-In
My Community / Myself



What symbols have special meaning in everyday life? A single object or image can represent some very complex concepts. An example is symbols that represent Canada.

Listen to or view Michael Mitchell's "Canada in My Pocket".

Lyrics at <http://www.songsforteaching.com/canada/canadainmypocket.htm>

Video at <https://www.youtube.com/watch?v=VnZIAOSEmYQ>

Discuss and choose an object or objects that represent something important about Guiding, past, present or future. Tell why this/these object(s) mean Guiding to you.

Program Tie-In
Key to Girl Guides—
"Girl Guides Through Time", "Brownie Memories"

GUIDES/PATHFINDERS/TREX/RANGERS:

Make your own **"What they think I do"***

Make a funny version and a more meaningful version.

* <http://frabz.com/meme-generator/what-i-do/>

Being a Girl Guide



Girl Guides
of Canada
Guides
du Canada

What my friends think I do.



Girl Guides
of Canada
Guides
du Canada

What my mom thinks I do.



Girl Guides
of Canada
Guides
du Canada

What society thinks I do.



Girl Guides
of Canada
Guides
du Canada

What my teacher thinks I do.



Girl Guides
of Canada
Guides
du Canada

What I think I do.



Girl Guides
of Canada
Guides
du Canada

What I actually do.



See our Pinterest site for this project and other great ideas!

Search Pinterest.com for ['Guides Québec—Inspirations'](#) (as a pinner) or ['Guiding in 50 Objects'](#) (as a board)

Guiding in 50 Objects—Suggestions by Branch

GUIDES

Look at different aspects of what Girl Guides has meant in your community and how you see Guiding, how families and friends see Guiding, and how Guiding is seen by your community.

What can you do to improve the visibility of Girl Guides in your community?

What objects come to mind when you have this discussion? Have a look at pins already on the site (search Pinterest.com for '[Guides Québec—Inspirations](#)' as a pinner or '[Guiding in 50 Objects](#)' as a board) and don't worry about repeating ideas... Important things will come up frequently—that's how important they are!

Write a paragraph that explains why you have chosen this/these object(s) and submit it along with your image.

Program Tie-In

You in Guiding—

Learn About Guiding #2

Discovering You—

Discover What's Important
to You #2, #3


Beyond You—

Try New Things #1

Interest Badges—

Canadian Guiding #5, #6

PATHFINDERS, TREX & RANGERS


Look at the content in the GUIDES  paragraph. Take pictures that can be made up into the "What they think I do" card. (See bottom of previous page.)

Go for a humorous approach, or perhaps one that is more meaningful.

Program Tie-In

***PF—Camera Crazy**

Look at the significance of symbols. (e.g. those representing Canada)

 Write or blog about the reason why you chose the object(s) you select to share. Share this insight when you submit!

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***Beyond Pathfinders #2**

Model Citizen—Being Canadian

Learn about how *Pinterest* works and have a look at the [submission site](#) for inspiration.

Perhaps your unit might create a unit *Pinterest* board, using public and private albums to share ideas. A discussion on safe internet use in general is a good plan!

Program Tie-In

***Computer Whiz, Web Surfin',**

Safe @t Home & OAA

50 objects that define Girl Guides

