

Guides Enrollment Ceremony

Set Up

- Chairs lining the room for the parents
- A table behind Guiders will have candles to represent the Promise and
- Candles for each of the girls making their Promise

Steps

- Call girls to order
- March into Horseshoe and sing "O Canada"
- The Horseshoe then closes into a campfire and the leaders join the group

Guider #1: Could everyone please take their chairs and find a place around the outside of the horseshoe to sit.

Lights are dimmed and the campfire opening song "Fire's Burning" is sung.

Guider #1: We would like to welcome everyone here tonight. (Introduce special guest the District Commissioner and Guiders and parents and all of our families and friends.)

2nd yr. Guide: All of us here play a part in the Guiding days of each new Guide, who will make her Promise tonight. We have chosen to use the fire building skill that we learn in Guides to represent the many aspects of the Program and the people that keep the flame of Guiding glowing around the world.

2nd yr. Guide: A fire must always be built on safe ground and kept secure. The Guide Law gives us a secure base upon which to build out Guiding days and all the days of our life.

The 3rd year girls place seven rocks in a circle to form a campfire ring.

The Guide Laws are repeated as each rock is placed.

Guider; Our new girls bring the tinder to our fire, eager to catch the spark that will light their way in Guides. Some come ready to build on experiences and knowledge gained in Brownie days. Some come to discover and share the fun and activities of friends and classmates already in Guides.

A pinecone is placed in the centre of the rock circle by each new girl, along with a strip of paper with one of the following words printed in large letters on it. These words are symbolic of the girls' time as Brownies, and why they have joined Guiding. As each new girl places their paper in among the pinecones, she says the appropriate line:



Girls being enrolled:

Guide - I bring what we learnt doing Outlooks (she places a pinecone with paper strip that reads "Outlooks")

Guide - I bring the fun and excitement of being elves, sprites, and fairies. "Elves"

Guide - I bring friendship from all the Brownie friends and new Guide friends "Circle of Friends"

Guide - I bring the wisdom taught to us by the Wise Owl, "Wise Owl"

Guide - I bring the magic and adventures from under the toadstool. "Toadstool"

Guide - I bring the Brownie Smile. "Brownie Smile"

Guide - I bring the experience of doing Good Turns. "Good Turns"

Guide - I bring the whole Brownie experience of For Fun and Adventure. "For Fun and Adventure"

Guide - We bring the wonderful memories of Camping. "Camping"

Guide - We bring all the songs that we learnt as Brownies. "Singing"

Guide - We bring the Brownie motto of Lend a Hand. "Lend a Hand"

Guide - We bring the excitement of wanting to participate in this wonderful new family of Guiding. "Advancements"

Guider #2: It is our responsibility to see that each spark is kindled. What can help keep this fire going?

2nd & 3rd yr. Guides place a number of sturdy twigs onto the campfire. Each twig has a paper taped to it with an appropriate word or phrase:

3rd yrs. - We bring friends to work and grow together. Stick reads "Friends"

2nd yr. - I bring fuel to keep the fire alive. "Fun"

2nd yr. - I bring the learning of new skills through challenges and badges. "Challenges"

2nd yr. - I bring service in helping others. "Service"

2nd yr. - I bring crafts for fun and achievement. "Crafts"

2nd yr. - I bring outings to broaden our horizons. "Games"

2nd yr. - I bring camping for fellowship, enjoyment and appreciation of our great outdoors.

"Camping"

2nd yrs. - We bring songs for campfire and the joy of singing together. "Campfire"

Guider #1: Now our fire is flaming, full of enthusiasm and desire. How can we make it last and last? We need the fuel that will keep it burning steady and long. We as Guides need the adult support that our leaders and parents can provide. The leaders place a number of "logs" onto the fire. The logs are paper towel rolls wrapped in brown paper. On each log is written ways in which leaders, parents and other resource people can help the unit:





Guider #2: Leaders help by giving their time, planning, teaching, organizing outings and camps, and creating opportunities for badge work and program learning.

Commissioner: Commissioners provide leadership, guidance, and represent WAGGGS, the wider world of Guiding.

Guider #3: Parents provide support for Guides and leaders, money, transportation, and an interest in their daughters' Guiding activities.

3rd yr: Together we can all tend and nurture our Guiding fire, a good basis for the Fire of Life. (Lights her candle and says "This represents the Guide Promise I made 3 years ago.)

Commissioner and Guider steps forward to enroll one 3rd year Guide

District Commissioner: Do you know the Guide Law and have you considered what it means?

Guide - I know the Guide Law and I believe that I understand its meaning.

District Commissioner: Are you ready to make the Guide Promise?

Guide - Yes, and says her Promise. (Lights her candle and say, " I lights this candle to remind me of the Promise I just made. When we try to keep our Guide Promise we are helping make his world a better place for ourselves and everyone else.

Back into Horseshoe formation:

To enroll first year Guiders

One patrol at a time, each patrol leader and second will come forward with her 1st. years and face the Guiders for the enrolment.

Patrol leaders - I present _____ from the Bluebird patrol to be enrolled, who have passed their tests and wish to be enrolled as Guides. (Patrol leaders step back one step but remains in position.)

District Commissioner: Do you know the Guide Law and have you considered what it means?

New Guides Bluebird Patrol - I know the Guide Law and I believe that I understand its meaning.

District Commissioner: Are you ready to make the Guide Promise?

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New Guides Bluebird Patrol - Yes, and say Promise together.

District Commissioner: I trust you will keep this Promise and try to do Good Turns wherever you are.

Commissioner enrolls girls and each girl lights her candle and leaves it on the table, she then proceeds down the line to receive her certificate and shake hands with all the Guiders.

At the end of evening sing Taps and thank everyone for coming.

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