

For Guiding in Alberta, Northwest Territories and Yukon

SCHOLARSHIP APPLICATION

AB-Council-08

Who is eligible for this scholarship?

Any active member under the jurisdiction of Girl Guides of Canada, Alberta Council who has not previously received this scholarship.

What is the purpose of this scholarship?

To support members of Alberta, Northwest Territories, and Yukon with the cost of full time post-secondary education.

How to apply:

Application forms are available from Alberta Council office:

Girl Guides of Canada, Alberta Council 11055 107 Street NW Edmonton, AB T5H 2Z6 Phone: 780 424 5510 Fax: 780 426 1715

Email: info@albertagirlguides.com

or

Alberta Council website: www.girlguides.ca/ab

Please use the application form and use only the space provided for your answers to each section.

Deadline for receipt of applications:

- Must be received at the Alberta Council Office by the second Friday in May.
- Original Copies to be typed.
- Applications can be mailed, emailed, or faxed to the Girl Guides of Canada, Alberta Council office.

Criteria:

- Applicant is a well-rounded member of Girl Guides of Canada under Alberta Council jurisdiction.
- Scholarship is conditional on acceptance at the institution of recipient's choice as a full-time student enrolled in the fall semester.
- Recipient is to continue her membership in Guiding.
- Scholarship can be received only once.
- Reference letters must be dated within 6 months of the application deadline. References from family members will not be accepted.

Candidates will be evaluated in terms of the following:

- Guiding background (10 points)
- Academic achievements (5 points)
- Community work (5 points)
- Leadership activities (5 points)
- Hobbies/Personal Interests (5 points)
- Guiding experience (15 points)
- Response to statements on Guiding (10-15 points each)
- 2 confidential recommendations (either Guiding or outside Guiding references) (10 points each)

Scholarships of \$ 1000 each will be funded by Alberta Council from:

- interest earned on the Scholarship Fund
- donations
- memorial donations

AB-Council-08 Revised 12/2018

NAME:			
(La	est)	(First)	(Middle)
PERMANENT ADDRESS:		(Number and Street)	
	(City)	(Province/Territory)	(Postal Code)
MAILING ADDRESS:		(Number and Street)	
(If different from above)	(City)	(Province/Territory)	(Postal Code)
PHONE NUMBER:		iMIS NUMBER:	
INSTITUTE YOU PLAN TO ATT	END:		
MAILING ADDRESS:			
		(Number and Street)	
	(City)	(Province/Territory)	(Postal Code)
INTENDED FIELD OF STUDY:			
_			
USE UNLY THE S	PAGE PROVIDED FO	OR YOUR ANSWERS TO EACH	SECTION.
Guiding Experience (10 poin	<u>ts)</u>		
How many years have you bee	en a member of Girl G	uides of Canada?	
Sparks Brownies	Guides Patl	nfinders Rangers A	Adult Member
Tell about any special extra	experiences vou hav	re had outside of the normal pro	ogram work.
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ACADEMIC ACHIEVEMENTS (5 points)
COMMUNITY WORK (5 points)
LEADERSHIP ACTIVITIES (5 points)
HOBBIES/PERSONAL INTERESTS (5 points)

Activities (15 points)

List three activities within Guiding, school or your community that you participated in within the last five years and explain why each was important.

1. ACTIVITY AND LENGTH OF PARTICIPATION:
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YOUR FUNCTION/ROLE/POSITION IN ACTIVITY:
COMMENTS.
COMMENTS:
2. ACTIVITY AND LENGTH OF PARTICIPATION:
2. ACTIVITY AND LENGTH OF PARTICIPATION.
YOUR FUNCTION/ROLE/POSITION IN ACTIVITY:
TOOK TORCHOR/ROLL/FOSITION IN ACTIVITY.
COMMENTS:
COMMENTS:
3. ACTIVITY AND LENGTH OF PARTICIPATION:
5. ACTIVITY AND LENGTH OF PARTICIPATION.
YOUR FUNCTION/ROLE/POSITION IN ACTIVITY:
TOOK TORCHOR/ROLL/FOSITION IN ACTIVITY.
COMMENTS:
COMMENTS.

Questions:
1. In your words, describe what you consider to have been your most significant achievement to date;
briefly analyze why that achievement was of value to you, and why it might have been of value to others
around you. (10 points)
2. What, in your opinion, is the value of being a member of Girl Guides of Canada? What does Guiding have to offer girls and women? (15 points)
3. Describe a situation from your life in which you either initiated an important undertaking or were called upon to be a leader. How did you respond to that situation? What did you learn from the successes and failures you had in that capacity of initiator and/or leader? (10 points)