

# CONNECT WITH GUIDING

## Happy World Thinking Day 2016!

On February 22 every year, members of the World Association of Girl Guides and Girl Scouts (WAGGGS) celebrate World Thinking Day (WTD), in honour of the joint birthdays of our founders, Lord and Lady Baden-Powell. Girl Guides of Canada—Guides du Canada (GGC) members use this celebration to reflect on issues important to girls and women in Canada and around the world. This year's WTD theme is **Connect With Guiding**. Connections unite us, creating the foundation of friendships and inspiring how we grow, share, learn and communicate with one another. This WTD Friendship Flyer offers activities that will spark girls' interest in their Guiding connections. These activities can be used in unit meetings and by girls individually.



### To My Sisters in Guiding,

I am thrilled to be participating in World Thinking Day 2016 – a time to connect, to share and to celebrate. And with 10 million Girl Guides and Girl Scouts in 146 countries, it's always a big celebration. This Friendship Flyer is your passport to discovery – a great way to connect with others in your unit, and with millions of Girl Guides across Canada and around the world. Through fun activities and games for girls in every branch, you'll have the chance to learn more about your friends in your unit and units in your local Guiding area, our Twinning partners in the Western Hemisphere, and our Guiding sisters around the globe. Along the way, I hope you'll feel more connected than ever to the global sisterhood of Guiding. After all, as a Girl Guide member, you have a whole world out there waiting for you.

Let's start the adventure!

*Pamela Rice*

Pamela Rice  
Chief Commissioner  
Girl Guides of Canada—Guides du Canada



# Connecting With Your Unit

## SUGGESTED WTD UNIT ACTIVITIES

### CONNECT THE GUIDING DOTS

Explore connections to Guiding in a dot-to-dot activity, which younger girls can complete in small groups with a Guider, and older girls can do together in groups of two to three. Base the number of dots on the number of groups, with at least one dot per group. More dots will make the final part of this activity easier to complete.

- 1 Cut large dots out of coloured paper and number them. On the back, write a piece of Guiding history/trivia. Check branch program books, [girlguides.ca](http://girlguides.ca) and [wagggsworld.org](http://wagggsworld.org) for trivia content. Here are some examples:

- Guiding began in 1909, when girls wanted to be part of a Boy Scouts rally at the Crystal Palace in London, England.
- There are more than 90,000 members of Girl Guides of Canada. Approximately 71,800 are girls and 18,800 are adults.
- Each year GGC members sell on average five million boxes of Girl Guide cookies!

Under each trivia note, include a short activity for the girls to do together, for example:

- singing a camp song in unison
- silently stacking plastic/paper cups in a given pattern
- holding hands to do 10 jumping jacks in unison

- 2 Lay the dots out in a shape of your choice (for example, a Trefoil), and assign groups/pairs to their first dot, where they read (with the help of a Guider if necessary) their Guiding history/trivia and/or complete the activity, depending on their ages and abilities.

- 3 Give each group/pair a length of string or painter's tape. Use different colours of string/tape to make it more colourful. When all groups/pairs have finished at their dot, have them move to the next in numerical order, connecting the two dots with their string/tape. Repeat until all groups/pairs have completed all dots.

To end the activity, have the girls discuss their favorite bits of Guiding history/trivia, how they feel connected to Guiding, and how they worked together to complete the dot-to-dot shape. Take a photo of them with the shape and post it on the GGC Facebook page, tweet it or post it on Instagram.

Use hashtag #WTD2016 and tag us in your posts!



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# CONNECTING IN THE FUTURE

Brainstorm how communication has changed and evolved throughout history, including:

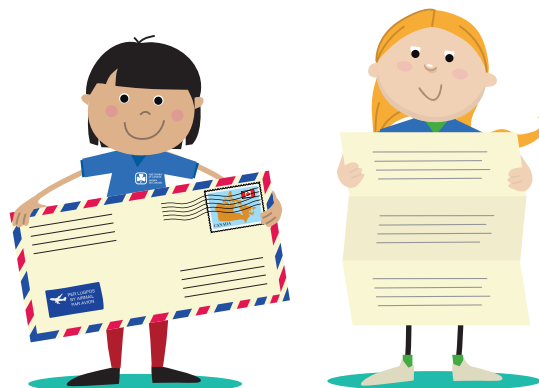
- the development and ongoing evolution of spoken language
- pictorial, symbols and glyph drawings evolving into written characters
- individual handwritten manuscripts evolving into mass-printed publications
- postal mail evolving into email, text, picture messaging and video chat

Ask the girls to think about how we might communicate in the future.

How will we connect with each other in the next 50 to 100 years? How will this impact the Guiding world? Consider some of the different ways people have communicated in the past and present including:

- face-to-face
- sign language
- body language
- eye contact
- touch
- smoke signals
- Morse Code
- letters/mail
- pictures, images
- messenger pigeon
- music, art, dance
- online

Provide art supplies, paper and writing tools. Challenge the girls to invent/develop/design ways to connect in the future, for example using a new device or language. Have them share their ideas with each other and talk about the possibilities and challenges these ideas present. Girls can complete this activity individually, in pairs or in small groups.



## CONNECT TO SUCCEED

When people are connected, they are often able to accomplish things they can't successfully complete on their own. Challenge the girls to try these activities to strengthen the connections they have as a unit.

### Balloons in the Air

Depending on the size of your unit, have the girls stand in a tight circle or circles, with everyone facing the centre. Explain that the object of the game is to work together to keep the balloons you will toss into the circle from touching the ground. Toss in two or three balloons to start. Every 30 to 45 seconds, toss in two more balloons. Keep adding balloons until one touches the ground. Give the girls a few minutes to discuss strategies to work more effectively together, then have them try again to see if they can increase the number of balloons they are able to keep in the air.

### Knotted Rope

Divide the girls into groups of up to six members. Give each group a length of rope with one knot tied for each girl, spaced at three-foot intervals. Have each girl grab the rope on either side of her knot. Teams attempt to untie the knots in their rope, without letting go of the rope.

Debrief this activity with the following questions:

- Did one person take the lead in solving the problem or did you work as a team?
- Did you feel your team listened to your suggestions?
- Do you feel you played a part in the success?
- What would you change to do this over again?

The Knotted Rope activity is based on *Working Together Games for Kids*: [ehow.com/info\\_8206641\\_working-together-games-kids.html](http://ehow.com/info_8206641_working-together-games-kids.html)



## WAGGGS World Centres

Located in Africa, England, India, Mexico and Switzerland, the five WAGGGS World Centres welcome Girl Guide and Girl Scout members to enjoy opportunities for self-development, learning and adventure, to develop lasting international friendships and to gain skills and knowledge to make a difference in their own communities and around the globe. Learn more at: [wagggsworld.org](http://wagggsworld.org)



Africa Region



Arab Region



Asia Pacific Region



Europe Region



Western Hemisphere  
Region



## Canadian World Friendship Fund (CWFF)

The CWFF provides another opportunity for your unit to celebrate WTD, while learning about other Guiding countries around the world. The CWFF is maintained through voluntary contributions from members and friends of Guiding, to help our members experience Guiding internationally. It offers financial assistance to adult members selected to accompany girls on nationally-sponsored trips, to members attending international Guiding events as GGC representatives, and to girls and adults from other Guiding countries visiting Canada for special events. For more information and to make a contribution, go to: [girlguides.ca](http://girlguides.ca) > Parents > Who We Are > WAGGGS and CWFF.

# Twinning 2020 Partners

The name "Twinning 2020" comes from WAGGGS' vision to engage 20 million members across the Movement by the year 2020. How amazing is that?! Twinning 2020 supports girls in creating international friendships with their Girl Guiding and Girl Scouting sisters while participating in cross-cultural learning opportunities to enhance their global perspective. Here are our partners:

- **Alberta/Yukon/Northwest Territories <> Guyana**
- **British Columbia/Quebec <> Peru**
- **Manitoba/Saskatchewan <> El Salvador**
- **Ontario/Nunavut <> Chile**
- **Nova Scotia/New Brunswick/Prince Edward Island/Newfoundland and Labrador <> St. Vincent and The Grenadines**

For more information, contact your Provincial Twinning Lead.



## CROSS OUT!

Cross out every x, y, and z in the grid. Write down the leftover letters to find the secret Twinning 2020 message!

x x y G y z x i z z r y x l z x s i z y n  
 y z G x y z y x y z u x y z i x x d z y  
 i z x y y y z z n x z y g y y u z x y x  
 z z z n x y x y x y x y z i z t e z x y

\_\_\_\_\_

\_\_\_\_\_ !

For answer, see back cover.

# Make Your Own Connections

## SUGGESTED WTD GIRL ACTIVITIES

### CONNECTIONS CHALLENGE

Some of the best connections in Guiding are the friendships and memories that can last a lifetime. The Internet and social media have made connecting with each other easier than ever! Take a WTD connections challenge:

1. Use social media to reconnect with someone you met through Guiding from another province or country.
  2. Post a WTD greeting on a World Centre's Facebook page or tweet at them. If you've already visited, share a memory; if you haven't visited yet, share why you want to. See links at: **waggs.org/en/our-world/world-centres**
- Before you post, check out Social Media Safety on this page.

**Use hashtag #WTD2016 and tag us in your posts!**



### CREATE A GUIDING EMOJI

Emoji means "picture letter" in Japanese. These small digital icons are used in electronic communications to express ideas, emotions and objects and to make communication quick and easy. What would a Guiding emoji look like? Try designing one yourself. Take a photo and post it on the GGC Facebook page, tweet it or post it on Instagram. If completing this in a unit meeting, have the girls create a Guiding themed message that includes their new and other emojis!

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**Draw your Guiding emoji here:**

## Social Media Safety

Because you must be at least 13 years old to use Facebook, Twitter and Instagram, the social media activities in this flyer are intended for Pathfinders aged 13 and older and for Rangers. Please make sure your parents/guardians know what you're posting online, including photos and videos.

- Get permission from everyone in the photo/video to use it on social media before you post it online. (Guiders, please have all IR.1 forms signed for girls in photos/videos you post.) Please respect the decision of those who don't want to be in your photo/video or to have it posted online.

- Things posted online live forever, so it's a good idea to review what you've prepared before sharing it online. Follow the GGC Code of Conduct online, the way you do in real time. If you wouldn't say it face to face, it's not a good idea to post it online.
- Remember not to share your phone number, email, street address, school or other personal information online. This applies to other people's personal information, too.
- When posting photos/videos, please identify the whole unit (e.g., Girl Guides of Canada, 17<sup>th</sup> Vancouver Pathfinder Unit) rather than individuals. If you do need to identify individuals, use only their first names.

# CREATE A GUIDING CONNECTIONS VIDEO

What does it mean to you to connect to Guiding? How do you feel about being connected to the global sisterhood in Guiding? Record a three- to 15-second video reflecting on these questions. Post it on Instagram and, to make your message accessible to everyone, type out in the caption what you said in the video. You can also write your thoughts onto a speech bubble (see the activity below) and hold it up in your video.

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# WTD WORD SEARCH

I	J	V	C	Z	E	I	W	X	S	L	O	T	O	M	O	X	F
N	R	X	O	B	V	O	H	A	L	Q	W	S	F	T	S	T	K
D	R	O	L	P	F	X	W	E	G	I	N	Z	J	I	H	H	D
S	V	F	L	R	L	E	W	L	N	G	H	Y	T	N	Z	I	I
D	L	R	O	W	Y	O	N	G	G	C	G	D	X	U	J	N	H
I	Z	B	O	K	P	D	I	U	P	Q	Z	S	J	F	D	K	L
E	L	R	G	N	V	N	A	T	Q	B	Z	K	P	U	K	I	M
Q	L	O	E	N	G	Y	U	L	Y	O	S	O	P	V	I	N	E
D	C	D	V	C	I	S	I	S	T	E	R	H	O	O	D	G	M
W	A	E	G	C	Q	D	T	S	Y	X	C	U	T	Q	N	N	B
B	T	G	L	X	S	T	I	G	H	X	Y	F	C	N	C	I	E
G	T	V	T	E	A	K	M	U	Z	K	O	E	E	V	C	N	R
A	A	E	E	L	B	D	Y	K	G	I	A	I	N	H	E	N	I
S	L	Q	L	T	T	R	A	S	T	B	C	R	N	T	X	I	D
F	L	E	Y	C	Y	R	A	U	R	B	E	F	O	W	C	W	F
G	E	C	A	N	A	D	A	T	T	O	R	J	C	D	L	T	Q
D	P	I	A	Z	Y	V	R	T	E	X	Q	L	C	G	T	X	O

Look for the following words. Words may appear forwards, backwards, vertically, horizontally and diagonally.

BADENPOWELL  
CANADA  
CELEBRATE  
CONNECT  
FEBRUARY  
GGC

GUIDING  
LADY  
LORD  
MEMBER  
PELLATT  
SISTERHOOD

THINKING  
TWINNING  
UNIT  
WAGGGS  
WORLD

I connect with  
Guiding by ...



# SPEECH BUBBLE

We want to hear from you! On a sheet of paper or poster board, draw a speech bubble and write on it: "I connect with Guiding by ..." then fill in the bubble with your response in words or images. Take a selfie while holding your speech bubble and post it on the GGC Facebook page, tweet it or post it on Instagram. You can also complete this activity as a unit and post a group photo of the girls holding their speech bubbles.

**Use hashtag #WTD2016 and tag us in your posts!**



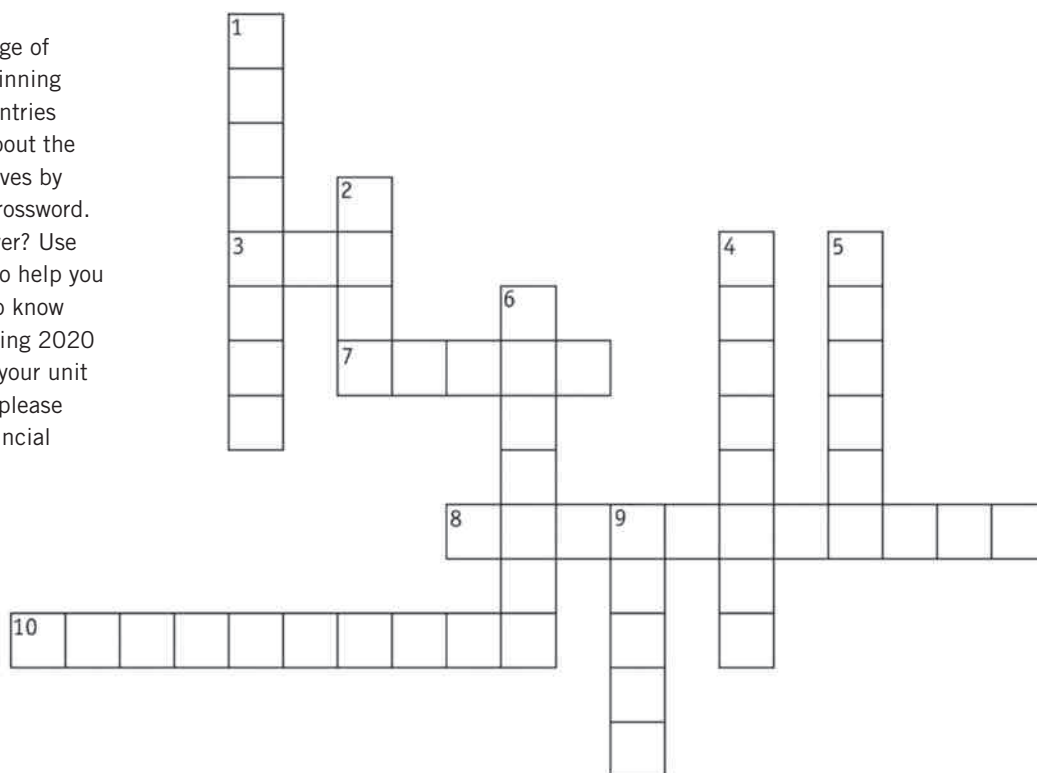
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# WTD CONNECT WITH GUIDING CROSSWORD

Test your knowledge of Guiding in our Twinning 2020 partner countries and learn more about the countries themselves by completing this crossword. Stuck for an answer? Use online resources to help you out. If you want to know more about Twinning 2020 and how you and your unit can get involved, please contact your Provincial Twinning Lead.



## Across

3. How many times did Lady Baden-Powell visit Saint Vincent?
7. The Association in El Salvador is planning to expand into how many more areas of the country?
8. Third point of the Guyana Guide Law..."A Guide is polite and \_\_\_\_\_"
10. Guías y Scouts de Chile is one of the biggest and most important youth organizations in \_\_\_\_\_. (2 words)

## Down

1. The year Guiding was introduced in Saint Vincent and The Grenadines, 19 \_\_\_\_
2. In Peru, Girl Scouts is open to girls and \_\_\_\_\_.
4. The Brownie Guide Law in Guyana says that girls should do a good turn \_\_\_\_\_. (2 words)
5. First point in the Girl Guide Law in El Salvador..."A Girl Guide is a person whose \_\_\_\_\_ is to be trusted."
6. In Chile the first point of the Swallow Promise says, "A Swallow knows and looks after \_\_\_\_\_." (2 words)
9. The Fairy Law in Peru says that "A Little Wing is always alert, she \_\_\_\_\_ and smiles under difficulties."

Looking for help? All the answers can be found by visiting the associated country page at [waggs.org](http://waggs.org)

