

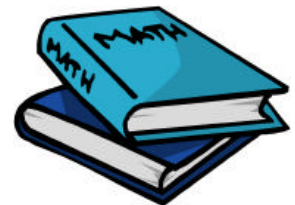
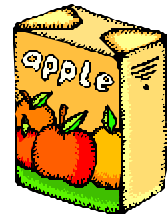
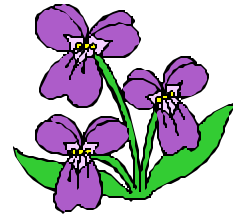
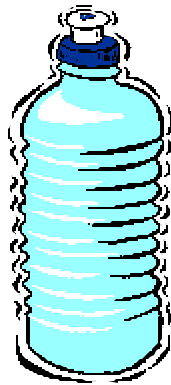
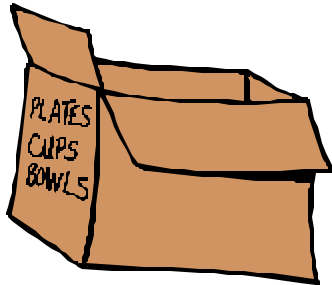
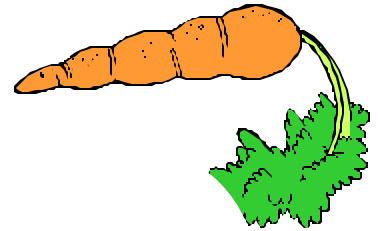
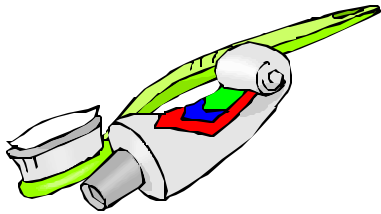
WET DRY

Activity Book

WA Corporation des déchets solides
Westmorland-Albert
Solid Waste Corporation

Identify the **Wet** and **Dry** Waste

Circle the **WET** waste in green and the **DRY** waste in blue.



COLORING FUN

Color Wayne "WETSKY" in green and
Micheal "DRYDAN" in blue.



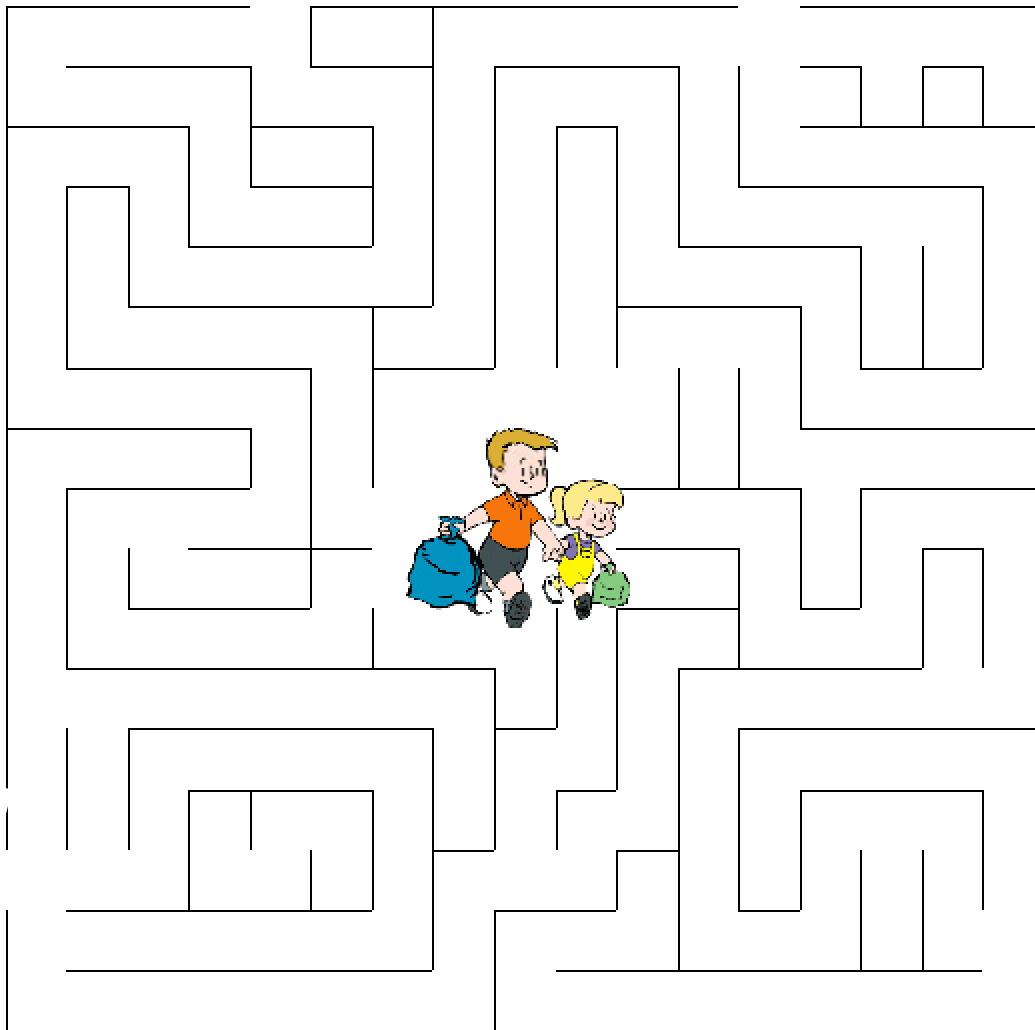
WetSky



DRYDAN

Wet/Dry Maze

Find the path that leads the waste to Sam and Lisa as they get ready to bring the blue and green garbage bags to the side of the road for collection.



Earth Day Ideas

Environmental Awareness Lunch Bags:

This project is a cost-free environmental awareness project in which students decorate paper lunch bags with environmental messages for Earth Day. This project can also be done with grocery bags and is one of the oldest and largest educational projects on the Internet. The Earth Day Groceries Project is managed online by Mark Ahlness, a third grade teacher at Arbor Heights Elementary School in Seattle, Washington.



Project Outline:

- Bring in or have students bring to class paper lunch bags.
- Allow students to decorate the lunch bags with environmental messages
- Have students write their first name and classroom number on each bag.
- Have students exchange lunch bags with students within the same, another classroom or even another school.
- Spread your environmental message by having students use these lunch bags on Earth Day, April 22nd.

“Wasteless” School Day: On Earth Day, challenge students to recycle, reduce and reuse in order to not create any waste. Encourage using both sides of the paper and using reusable bags and containers for their lunch.

One week before Earth Day, weigh your classrooms garbage at the end of each day. On Earth Day, weigh your classrooms garbage again and see how well your class did. What percentage of waste did you save from throwing away?

Take a look at what did get thrown away and try to find a method of recycling, reducing, or reusing these types of waste.

A Rotten Idea (Composting)

Grades K-5

Objective:

The student will learn that some wastes are recyclable by composting.

Skills:

Observing, communicating, predicting, collecting data, analysis.

Vocabulary:

Waste, decompose, compost.

Materials:

Large glass jar, food scraps (banana peel, orange, apple, bread), leaves, grass clippings, soil.

Procedure:

1. Have the students collect various food scraps from the cafeteria (no meat or cheese). Have them collect leaves and grass from the school yard.
2. Place 2 inches of soil in the bottom of the jar. Moisten for best results. Place food, leaves, and grass on top of the soil. Vary the amount of soil, leaves and grass. Are the results the same?

What is composting? Composting is a natural process whereby microorganisms transform organic waste into a dark crumbly soil-like product called compost.

Benefits of Compost Compost can contain varying amounts of nutrients such as nitrogen, phosphorus and potassium. Compost is more properly described as a soil amendment or soil conditioner which returns valuable organic material to the soil. In addition, compost does benefit the soil in improving soil structure, aeration and water retention.

The Westmorland-Albert Solid Waste Corporation **produces Grade "A" compost** from the organics recovered from your Wet waste.



Hidden Message

Find all the words below in the crossword to reveal a hidden message

CANS
SNEAKERS
CHIP BAGS
PAPER
BOTTLES
BOOKS
GLASS
METAL
DISKS
CDS

SOCKS
FORK
MILK CARTON
TOOTHBRUSH
TEA BAG
FLOWERS
ICE CREAM
MEAT
LINT
COFFEE GRINDS

Q-TIPS
GRASS
WOOD
NUTS
TISSUE
HAIR
BONES
CAKE
NAPKINS
PENCIL SHAVINGS

BUBBLE GUM
DIAPERS
CRAYON
LEAVES
PROPANE
RAZOR
BATTERIES
PAINT
OIL

W	S	E	C	T	B	A	T	T	E	R	I	E	S	P
B	D	N	R	R	A	Z	O	R	D	I	S	K	S	E
U	H	A	E	M	A	B	W	O	I	L	S	T	U	N
B	S	P	K	A	Y	Y	O	I	A	S	M	E	Q	C
B	U	K	A	E	K	E	O	N	P	A	I	N	T	I
L	R	I	C	R	A	E	D	N	E	S	L	A	I	L
E	B	N	H	C	P	A	R	E	R	S	K	P	P	S
G	H	S	I	E	C	A	N	S	S	L	C	O	S	H
U	T	Y	P	C	R	A	K	N	A	S	A	R	D	A
M	O	E	B	I	D	O	M	T	R	S	R	P	L	V
F	O	U	A	N	O	S	E	E	S	F	T	O	E	I
R	T	H	G	B	E	M	W	A	A	V	O	E	A	N
G	R	A	S	S	A	O	L	I	N	T	N	R	V	G
T	I	S	S	U	E	G	Y	B	O	T	T	L	E	S
O	N	C	O	F	F	E	E	G	R	I	N	D	S	E

Crossword

ACROSS

1. Paper can be _____ up to 7 times.
6. Hazardous _____ should never be thrown out in regular trash.
7. Dry waste belongs in a _____ transparent bag.
11. _____ the amount of grocery bags from a grocery store by using cloth bags.
12. 100,000 pairs of _____ have been sent to Nike for recycling.

DOWN

2. Organics from the Wet waste are used to make _____.
3. Our _____ last 3 times longer by participating in the Wet/Dry Program.
4. Cardboard, paper, and plastics are types of _____ waste.
5. _____ are a type of Household Hazardous Waste (HHW).
8. Old t-shirts can be _____ to make cleaning rags.
9. Wet waste must be placed in a _____ transparent bag.
10. Food scraps and grass clippings are types of _____ waste.

